

Title I Annual Parent Meeting

Mossy Oaks Elementary 2021-2022



Where Learning Leads the Way!





- What is Title I?
 - Beaufort County Title I Schools
 - How are funds are determined
- School Goals
- How our Title I Funds are Used
- School Performance
- School Curriculum
- Parent Policy and Compact
- Notification of <u>Parent's Right to Know</u>
- Parent Comments



What is Title I?



- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.
- There are currently **18 Title I Schools** in the Beaufort County School District.

Beaufort County Title I Schools



- Beaufort Elementary
- Beaufort Middle School
- Broad River Elementary
- Hilton Head Island Early Childhood Center
- Hilton Head Island School for the Creative Arts
- Hilton Head Island Elementary
- MC Riley Elementary
- Lady's Island Elementary
- Lady's Island Middle School

- Mossy Oaks Elementary
- Port Royal Elementary
- Red Cedar Elementary
- Robert Smalls International Academy
- Shanklin Elementary
- St. Helena Elementary
- Whale Branch Elementary
- Whale Branch Middle
- Whale Branch Early College High School





- The federal government provides funding to states based on census and poverty data each year for Title I.
- The South Carolina Department of Education sends the money to the local school districts.
- The school district identifies eligible schools their percentage of Pupils in Poverty and provides Title I funds.
- All Title I schools in the BCSD implement a schoolwide program.

Determining How Title I Funds Are Used



- Each school has a school advisory committee composed of parents, teachers, other staff that work at the school, community representatives and the principal.
- The School Improvement Council (SIC) serves as the school advisory committee
- A needs assessment is completed
- Goals are developed for the school year and a School Renewal Plan is written
- The SIC approves the Title I budget for the school which is a funding source to support the School Renewal Plan.

2021-22 School Goals



- By Spring of 2022 in ELA,
 - 1st Grade students will increase from 42.5% to 50% at or above the norm
 - 2nd Grade students will increase from 42.8% to 50% at or above the norm
- By Spring of 2022 in ELA,
 - The number of students that will earn Meets, Exceeds will increase on SC READY will increase from 42.3% (2019) to 45%.
- By Spring of 2022 in Math
 - 1st grade students scoring at or above the norm on Spring Math MAP increase 47.9% to 55%
 - 2nd grade students scoring at or above the norm on Spring Math MAP will increase from 36.7% to 50%
- By Spring of 2022 in Math
 - The number of students that will earn Meets, Exceeds will increase on SC READY will increase from 45.4% (2019) to 50%.





Funding

- Numeracy Coach
- Science Lab (STEM)
- Literacy, Numeracy STEM Nights/Family Engagement
- Literacy supplies/materials





School Curriculum



• Arts in Basic Curriculum

- Accelerated Academy
 - Curriculum Compacting



- Med Tech-7 Grant
 - We will focus on STEAM subjects science, technology, engineering, arts, and mathematics.





- Title I law requires that all Title I schools and families work together.
- How we work together is listed in the following documents
 - Parent-School Compact
 - Parental and Family Engagement Policy
- Both of these documents are distributed to parents each year and your feedback on these documents is very much appreciated.

Parent and Family Engagement: School Compact



- Outlines the shared responsibilities of the school, parent, and students or order support high student achievement
- Distributed and signed by parents each year
- Is reviewed yearly during the Spring planning process with input from parents.

Parent and Family Engagement Policy



- Includes activities intended to engage parents, in a meaningful way in the development, implementation, and review of the parental involvement program.
- Development allows for parents to give input on important issues pertaining to school and community.
- Parents work with school staff to write the Parent and Family Engagement Policy
- Distributed and posted to school's website each year
- Evaluated in the spring and any revisions are made with SIC





Each year Title I schools are required to provide certain notifications to parents. Parents:

- may request regular meetings to express opinions and concerns;
- must be provided information on your child's level of achievement on local assessments like MAP & State Tests such as SCPASS (Science & Social Studies), SC Ready (ELA & Math), KRA (Kindergarten), CogAT & ITBS (Grade 2), & ACCESS (ESOL);
- must be provided information on your child's level of achievement in Reading/Language Arts, Mathematics, Social Studies, and Science;
- may request and receive information on the qualifications of your child's teacher; and
- must be informed if your child is taught by a non-certified teacher for four or more consecutive weeks.





Your engagement is KEY to your child's success

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- Choose to volunteer in your child's classroom or participate in other ways such as committee members. (See your school's principal)
- You know your child best:
 - Share information about your child's interests and abilities with teachers; and
 - Ask to see progress reports on your child and the school.

Simple Ways to Support Your Child's Education



- Share
 - Share a love of learning;
- Read
 - Read to your child;
- Ask
 - Ask your child to read to you;
- Limit
 - Limit TV and computer time;
- Take
 - Take advantage of the public library and the school media center;

- Ask
 - Ask questions and show interest in your child's school day;
- Review
 - Review homework;
- Praise
 - Praise their efforts; and
- Encourage
 - Encourage good study habits.

Simple Ways Know Your School and Communicate With Teachers



- Attend
 - Attend parent teacher conferences school events, special parent trainings
- Visit
 - Visit the classroom
- Volunteer
 - Volunteer at the school
- Join
 - Join parents' organizations

- Keep
 - Keep teachers informed
- Engage
 - Engage in discussion about your child's school work and behavior
- Reflect
 - Reflect on the responsibilities as stated in the parent-school compact





Parents are encouraged to provide feedback and suggestions to their School's leadership





Let's have an amazing school year!