

# What do I say besides "Sound it out" ?

Give your child wait time, then encourage him/her to **TRY**....



"Go back and read that part again."



"Did you look at the picture?"



"What would make sense there?"

"Make a guess... does it look right?"

"Does that sound right?"

"Can we say it that way?"

"**Check** to see if what you said **looks right** and **makes sense.**"



"Look at the first sound... try making that sound when you read it again."

"Do you know another word that starts like that?"



"Do you know another word that looks like that one?"



"Do you see a chunk or part that you know?"



**PRAISE** him when he uses a strategy!

" I liked the way you helped yourself!"

"I liked the way you worked on that hard part."

**Encourage** him when he doesn't.

"What can you do to help yourself?"

"Good readers keep trying."